

## POZNAN UNIVERSITY OF TECHNOLOGY

**EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)** 

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Strength of materials [S1ETI2>WM]

Course

Field of study Year/Semester

Education in Technology and Informatics 2/4

Area of study (specialization) Profile of study

general academic

0

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other

30 15

Tutorials Projects/seminars

30 0

Number of credit points

6,00

Coordinators Lecturers

## **Prerequisites**

The knowledge ir range of phisics, mechanics, the basics of mathematical analysis and planimetry. The ability to solving of simple problems in range of mechanic, mathematic, observation and deduction, the ability to search for information from the indicated sources. The understanding of the necessity to wideing of the own competences, readiness to cooperate in a team.

# Course objective

1. Present the basic knowledge in range of mathematical methods of description the material strength and simple construction elemnts like shafts and beams. 2.Developing students' skills in modeling simple physical phenomena arising as a result of loading the structure or their elements and their mathematical description. 3. Developing the skill of practical interpretation of the obtained results, important from a practical point of view. 4. Developing teamwork skills in students.

## Course-related learning outcomes

## Knowledge:

As a result of the conducated classes, the student:

- 1. has an orderly knowledge of the stregth of material
- 2. knows the assumptions and application area of the most important analytical models used to describe the basic physical phenomena in the field of material strength.

3. has knowledge in range of solving simple strength problems by the using of the analytical method.

#### Skills:

As a result of the conducated classes, the student:

- 1. can use the knowledge in solving of the simple practise problems.
- 2. can choose the most important informations about the problem and look for missing data.
- 3. draws important conclusions from solutions to individual endurance problems and thus increases his qualifications.

#### Social competences:

As a result of the conducated classes, the student:

- 1. can work independently and in a team on a given task, shows responsibility in this work.
- 2. shows diligence and meticulousness in the actions performed.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Effect Evaluation form Assessment criteria

50.1%-70.0% (3)

Written exam (lecture) 70.1%-90.0% (4)

>90.1% (5)

50.1%-70.0% (3)

Colloquia (exercise) 70.1%-90.0% (4)

>90.1% (5)

Assessment of activity in the classroom, team cooperation, 50.1%-70.0% (3)

creativity in solving problems 70.1%-90.0% (4)

>90.1% (5)

## **Programme content**

They include: introduction of mathematical tools for describing material strength (stress and strain tensors), analytical dependencies of the plane stress state and generalized Hooke's law, analytical description of the strength of basic structural elements on the example of shafts and beams, complex loading state of material and dynamic loads.

## **Course topics**

- 1. Distribution and definitions of loads, definitions of stresses, differential equations of stress equilibrium for the material continuum.
- 2. Flat state of stress determining of principial directiones and stresses by te using of anlytical (Mohr's circle) and graphic methods.
- 3. Relations between the vector field of displacements and the tensor field of strains
- 4. Flat state of strain
- 5. Pure shear state, generalized Hooke's law
- 6. Moments of inertia of plane figures
- 7. Elementary theory of torsion cross-sectional torsional strength index
- 8. Torsion of thinwalled, cosed profiles Bredt's patterns.
- 9. Bending theory
- 10. Strength hypothesis the assesment of the strength of material under complex load state.

# Teaching methods

- 1. Lecture: multimedial presentation, solving example tasks on the blackboard,
- 2. Exercises: solving tasks, discussion.

## **Bibliography**

#### Basic:

- 1. Wytrzymałość materiałów, J. Zielnica
- 2. Wytrzymałość materiałów T., M. Niezgodzińscy
- 3. Zbiór zadań z wytrzymałości materiałów F. Twardosz

# Additional:

1. Wytrzymałość materiałów Bielajew

# Breakdown of average student's workload

	Hours	ECTS
Total workload	150	6,00
Classes requiring direct contact with the teacher	77	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	73	3,00